Families as Partners: Using the FLAG in SBES





A learning program for all staff working in the School-Based Early Support (SBES) program.

ABOUT

This learning program introduces the Family-Led Assessment Guide (FLAG) and other tools for use in Collaborative Case Planning by SBES. This virtual, instructor-led course explains how the FLAG fosters family engagement during safety and risk assessment by involving the family as partners in determining their own needs and strengths. SBES learners will practice using the FLAG, with the goal of empowering families to devise their own solutions when developing a service plan. The tools explained in this course will be used to establish collaborative relationships between children, families, and service providers, and to reduce unnecessary and unwarranted calls to the New York Statewide Central Register.

BENEFITS Learners will:

- Understand how to use the Family-Led Assessment Guide (FLAG) tool with families.
- Learn how to utilize Motivational Interviewing and a strengths-based approach to engage and partner with families.
- Learn solution-focused skills to support families to collaboratively develop a service plan to address their own needs.
- Enhance knowledge and skills to provide support to families through two tracks, Community Pathways and Prevention (PPRS), with resources to keep children safe.

COMPONENTS

Once enrolled in the course, learners will complete:



A 6.5-hour, virtual, instructor-led workshop.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

There are no prerequisites for this course.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

This course is closed to registration. Enrollment will be handled by ACS Division of Prevention Services (DPS) leadership in collaboration with Touza Louis. For more information, email <u>DPS@acs.nyc.gov</u> or Touza Louis at Touza.Louis@acs.nyc.gov.

ABOUT WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that supports child welfare and juvenile justice direct service staff and strengthens their skills as they support and strengthen New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

