CARES/FAR: Increasing Voices to Children and Youth



Jan Barris
Virtual ILT

A learning program for **Division of Child Protection (DCP) staff including Child Protective Specialists, Child Protective Supervisors, managers and deputy directors.**

ABOUT

This learning program helps learners understand the importance of listening to children and youth throughout the life of a case. Learners explore the benefits and challenges of including children and youth in CARES (Collaborative, Assessment, Response and Support)/FAR (Family Assessment Response) family-led decisions.

This course provides a more in-depth focus on solution-focused practice to increase the engagement of children and youth by factoring in developmental, social and environmental considerations. Learners use the tools of child/youth-led activities, Family Circles, Life Mapping, Ecomap, Genogram, and The Three Houses. Before attending this virtual, instructor-led training, learners must complete all course prerequisites listed below and an online pre-test.

BENEFITS Learners will:

- Demonstrate an understanding of child development considerations and environmental context of support casework assessments that affirm a child's lived experience and foster strengths-based engagement.
- Be trained in methods that support increasing children and youths' voices in CARES/FAR casework practice.

COMPONENTS

Once enrolled in the course, learners will complete:

An onl

An online pre-test.



A full-day, virtual, instructor-led training.



An online post-test.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

Prior to attending this course, learners are required to have completed:

- Family Assessment Response CBT (Computer-Based Training).
- All components of the CARES/FAR: Process and Practice learning Program.
- All components of the CARES/FAR: Solution Focused learning program.
- All components of the CARES/FAR: Assessing Safety and Risk learning program.
- Management must complete all components of the CARES/FAR: Supervising to a Practice Shift learning program.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Staff development coordinators will contact DCP staff during their assigned enrollment period to coordinate registration.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that strengthens skills and provides support to child welfare and juvenile justice direct service staff as they strengthen and support New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

Visit our website at www.nycacstraining.org