



A learning program for **management in the Division of Child Protection (DCP). Supervisory application staff may attend at the discretion of borough leadership.**

ABOUT

This learning program provides supervisors and broader leadership with an understanding of the guiding principles and family-led casework practices of the Collaborative Assessment, Response and Support (CARES)/FAR (Family Assessment Response) approach. Through CARES/FAR, supervisors and leaders can promote a paradigm shift from investigative casework practice to an alternative child protection approach.

Learners practice providing supervision with an array of CARES/FAR tools and frameworks that lead to meaningful thought and questioning in family-led engagement and safety assessment. Additionally, learners explore the following tools and frameworks: virtual assignment, Lead from One Step Behind, supervision chart, and racial equity strategy. Before attending this virtual, instructor-led training, learners must complete all course prerequisites listed below and an online pre-test.

BENEFITS

Learners will:

- Learn the skills and essential features of the Six Principles of Partnership in supervision to help staff perform better in strengths-based practices during family-led assessments and case presentations.
- Be trained in the methods of Lead from A Step Behind and Family Circle Assessments to advance the supervision practice shift within the CARES/FAR context.

COMPONENTS

Once enrolled in the course, learners will complete:



An online pre-test.



Two virtual assignments.



A full-day, virtual, instructor-led training.



An online post-test.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

Prior to attending this course, learners are required to have completed:

- Family Assessment Response CBT (Computer-Based Training).
- All components of the CARES/FAR: Process and Practice learning program.
- All components of the CARES/FAR: Solution Focused learning program.
- All components of the CARES/FAR: Assessing Safety and Risk learning program.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Staff development coordinators will contact DCP staff during their assigned enrollment period to coordinate registration.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that strengthens skills and provides support to child welfare and juvenile justice direct service staff as they strengthen and support New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

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