



A learning program for **management in the Division of Child Protection (DCP)**.

ABOUT

This learning program is aimed at improving the skills of learners who lead CARES (Collaborative, Assessment, Response and Support)/FAR (Family Assessment Response) responses with multiple stakeholders and priorities.

This training provides a deep dive into the ideas of change — and immunity to change — within the CARES/FAR context. Learners share challenges and successes to facilitate meaningful conversations that orient group and reflective process work.

Learners use multiple tools while engaged in supportive family leadership to facilitate strategic and effective brainstorming. They also use these tools to facilitate the parallel process of the CARES/ FAR modality in process and within communities. These tools include Virtual Assignment, Powerful Questioning, Family Circles, Life Mapping, Ecomap, Genogram, Three Houses, and Racial Equity Strategy. Before attending this virtual, instructor-led training, learners must complete all course prerequisites listed below and an online pre-test.

BENEFITS

Learners will:

- Gain an advanced understanding of the foundational features of the CARES/FAR casework practices that promote the supervision and performance of staff.

COMPONENTS

Once enrolled in the course, learners will complete:



An online pre-test.



A virtual assignment.



A full-day, virtual, instructor-led training.



An online post-test.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

Prior to attending this course, learners are required to have completed:

- Family Assessment Response CBT (Computer-Based Training).
- All components of the CARES/FAR: Process and Practice learning program.
- All components of the CARES/FAR: Solution Focused learning program.
- All components of the CARES/FAR: Assessing Safety and Risk learning program.
- All components of the CARES/FAR: Supervising to a Practice Shift learning program.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Staff development coordinators will contact DCP staff during their assigned enrollment period to coordinate registration.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that strengthens skills and provides support to child welfare and juvenile justice direct service staff as they strengthen and support New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

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