



A learning program for **Division of Child Protection (DCP) staff including Child Protective Specialists, managers, supervisors, deputy directors and Application staff.**

ABOUT

This learning program introduces learners to CARES (Collaborative Assessment, Response, Engagement and Support)/FAR (Family Assessment Response), an alternative, non-investigatory child protection response to reports made to the Statewide Central Register (SCR) of Child Abuse and Maltreatment. The CARES/FAR approach has been adopted as a permanent option for local social service districts throughout the state and is one of ACS's core strategies for combating racial disparities in child welfare and promoting social justice.

Learners explore The Six Principles of Partnership and the evidenced component of the CARES/FAR approach. They explore them using solution-focused case practices to achieve engagement strategies that center on family-led assessments and case applications. By facilitating family-led practices, learners connect how their perceptions influence casework practice and family outcomes in child welfare. Additionally, learners practice using the Tools of Interest Paradigm, Maslow's Hierarchy of Needs, and mapping of family needs. Before attending this virtual, instructor-led training, learners must complete all course prerequisites listed below and an online pre-test.

BENEFITS

Learners will:

- Demonstrate behaviors and attitudes in all casework practices that are culturally sensitive to the family needs and perform culturally competent case activities.
- Gain an understanding of the child protection two-track system by distinguishing between an investigative approach and a CARES/FAR approach.
- Be trained to use The Six Principles of Partnership in family-led practices and engagement.

COMPONENTS

Once enrolled in the course, learners will complete:



An online pre-test.



A Computer-Based Training.



A full-day, virtual, instructor-led training.



An online post-test.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

Prior to attending this course, learners are required to have completed Family Assessment Response CBT (Computer-Based Training).

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Staff development coordinators will contact DCP staff during their assigned enrollment period to coordinate registration.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that strengthens skills and provides support to child welfare and juvenile justice direct service staff as they strengthen and support New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.