



A learning program for **staff working in ACS, including Division of Youth and Family Justice, Prevention and Foster Care services, and Family Court Legal Services.**

ABOUT

This eLearning program examines the need for an alternative approach to the investigative track for assessing reported concerns of child abuse and maltreatment. Learners explore some of the reported concerns that can be tracked to Collaborative Assessment, Response, Engagement and Support (CARES/FAR) when the child is not in immediate or impending danger. Learners also explore how children are assessed as safe when a referral is assigned to CARES/FAR.

BENEFITS

Learners will:

- Understand the basic elements of CARES/FAR.
- Understand how a CARES/FAR case looks/feels different for families.

COMPONENTS

Once enrolled in the course, learners will complete:



A 5-7-minute eLearning course.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

There are no prerequisites for this course.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Register for this course by logging in to [Cornerstone](#), browse for the course name and complete all information. For more information about the ACS Workforce Institute, please contact the Help Desk at WIhelpdesk@acs.nyc.gov or call (212) 748-1898.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that supports child welfare and juvenile justice direct service staff and strengthens their skills as they support and strengthen New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

Visit our website at www.nycacstraining.org

