

Micro-Video 2: Why a 2-Track?



A learning program for **staff working in ACS, including Division of Youth and Family Justice, Prevention and Foster Care services, and Family Court Legal Services.**

ABOUT

This eLearning program examines the history, adoption and expansion of Collaborative Assessment, Response, Engagement and Support (CARES/FAR) in New York City. Learners explore why there is a need for an alternative response to an investigation when responding to some allegations of child abuse and maltreatment.

BENEFITS

Learners will:

- Explore why the Child Welfare system needs to have different ways to respond to referrals.
- Examine concerns of risk aversion and implicit bias.
- Explore the differences between an investigation and CARES/FAR.

COMPONENTS

Once enrolled in the course, learners will complete:



A 5-7-minute eLearning course.



Completion of all components is necessary to receive a Certificate of Completion.

PREREQUISITES

There are no prerequisites for this course.

CONTINUING EDUCATION UNITS

There are no CEUs associated with this course.

REGISTRATION

Register for this course by logging in to [Cornerstone](#), browse for the course name and complete all information. For more information about the ACS Workforce Institute, please contact the Help Desk at WIhelpdesk@acs.nyc.gov or call (212) 748-1898.

ABOUT ACS WORKFORCE INSTITUTE

The ACS Workforce Institute (WI) is a state-of-the-art professional development institute that supports child welfare and juvenile justice direct service staff and strengthens their skills as they support and strengthen New York City's families and children. Through partnership with the City University of New York (School of Professional Studies and the Hunter College Silberman School of Social Work), the ACS Workforce Institute offers professional learning initiatives that move beyond the classroom to enhance skill development for new and seasoned ACS and provider agency staff.

Visit our website at www.nycacstraining.org

